1. Applies to cohort commencing in:	2020	
2. Degree Granting Body	University of London	
3. Awarding institution	The Royal Veterinary College	
4. Teaching institution	The Royal Veterinary College (University of London)	
5. Programme accredited by	N/A	
6. Name and title	Postgraduate Diploma in Veterinary Clinical Practice (PG Dip VCP). Equine/Exotic Animal/Oncology/Production Animal/Pathology/Small Animal	
7. Intermediate and Subsidiary Award(s)	N/A	
8. Course Management Team	Dr Dominic Barfield (Course Director) Dr Zoë Halfacree (deputy Course Director)	
9. FHEQ Level of Final Award	Level 7 See https://www.qaa.ac.uk/quality- code/qualifications-and-credit-frameworks	

23. Aims of programme

The programme aims to produce graduates:

 Eligible to use as a prerequisite for entry into European or American Veterinary Specialty Colleges

Participation in:

- Management of clinical cases under supervision
- Clinical rounds
- Journal clubs
- Friday morning seminars (Small Animal and Equine)
- Intern specific seminars (and training days Production Animal)
- Preparation and delivery of an oral presentation of 15 minute duration (e.g. for peer group or department)

N/A

26. Assessment methods

Percentage of total assessment load

Each module will be assessed by a case report and workplace based assessments (WPBA).

For each module the student will need to complete a written case report.

WPBA for each module;

1 x mini clinical evaluation exercise (MiniCEX) or 1 x Case Based Discussion (CbD)

and either

1 (additional) MiniCEX or 1 (additional) CbD of 1 x Direct Observation of Practical Skills (DOPS)

Students may substitute 1 of above for 1 x Presentation Feedback in 2 modules (one for presenting journal club and will be assessed with the Journal Club assessment form, and one for presenting seminar, assessed with the College marking scheme for oral presentations).

2 x Multi-Source Feedback will complete the requirements for each module.

N/A

27. Feedback

Students will be given feedback throughout the course. Students will be given feedback for all case reports and WPBA. The WPBA will be used both formatively and summatively.

28. Programme structures and requirements, levels, modules, credits and awards

Module Title FHEQ Credits Level

30. Student Support

http://www.rvc.ac.uk/study/support-for-students

31. Assessment

Assessment and Award Regulations on RVC website: http://www.rvc.ac.uk/about/the-rvc/academic-quality-regulations-procedures

Version Number	Amended by	Date
1.0	Lisa Harber	27.03.2020
1.1	Academic Quality Manager	17.06.2020