

PROGRAMME SPECIFICATION

1. Ap 0 0 9j EMC 6 662.04 247.56 13.92 e656 13.92 et

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| 22. Other External Reference Points | |

- Report of the Committee of Enquiry into Veterinary Research (the Selborne Report)
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| 23. Aims of programme | |
| <ul style="list-style-type: none"> To offer a high quality course, in which students are challenged by, and stimulated to challenge, accepted wisdom in all fields of veterinary science. Learn how to design experimental programmes appropriate for evaluating disease; to prepare and evaluate data; and to develop written and oral skills of communication. | |
| 24. Overall Programme Level Learning Outcomes - the programme offers opportunities for students to achieve and demonstrate the following learning outcomes. Learning outcomes should be specified for all intermediate awards as well as for the terminal award. | |
| <ul style="list-style-type: none"> Have developed the ability to access appropriate information, make methodical observations on the normal and abnormal functioning of biological systems, discriminate between important and relatively unimportant information and observations, reflect on information and observations, and solve problems, and discuss uncertainty in relation to scientific "facts", and balance different schools of thought. | Research Project |
| <ul style="list-style-type: none"> Develop important employability skills including: Communication, Teamwork, Personal management and career planning, effective learning, Problem-solving, digital literacy, numeracy. | Across all modules, with particular emphasis in projects |
| <ul style="list-style-type: none"> Act with integrity, be honest, fair and compassionate in all their work. Maintain high ethical principles in relation to professional dealings, the use of information and experimentation in humans and animals. | Research Project |
| <ul style="list-style-type: none"> Have an appreciation of health and safety appropriate to laboratory and field work, including completion and understanding of risk assessment and COSHH documents, | Research Project |
| 25. Teaching/learning methods | Approximate total number of hours |
| Personal tutorial/small group teaching | 5-10 hours per week |
| Lectures/seminars | 5-10 hours per week |
| Self-directed learning | |



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| 1 | 1 | RVC | | Endocrine & Metabolic Syndromes | 6 | 15 | Optional |
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