CREDIT, CREDIT ACCUMULATION AND MODULES

Note: except where specified, or where an explicit exemption has been approved by Academic Board, these Regulations apply to all assessed learning leading to the award of credit and/or a qualification, and apply to awards of both the University of London and the Royal VeteLecoya (ver)16 he R)5.7 11.3 (be.6.6 (144.9)boy 11.2 (5.9)T04144.9D 2 BDC /T

- co-requisites, i.e. modules or other study to be undertaken simultaneously with the module;
- prohibited combinations, i.e. modules that together shall not contribute towards the credit required for an award.

3. CREDIT LEVEL AND AWARD OF CREDIT

- 3.1. A credit level is an indicator of the relative demand, complexity and depth of learning and of the autonomy expected of the learner. A module/unit of study shall be defined as being at a specified level, consistent with the Framework for Higher Education Qualifications.
- 3.2. Learning outcomes and their assessment requirements specify what a student must achieve to be awarded credit.
- 3.3. The assessment requirements of a module or unit of study will be proportionate to the credit tariff and level of the

