

Assessment & Award Regulations

1.	Course Masters of Veterinary Medicine (MVetMed)
2.	Year All Years
3.	Applicable to: Students commencing from July 2018 onwards
4.	Aspects of Course Covered by Examination Specialty knowledge acquisition Clinical / Pathology / Professional skills Research, scientific writing and presentation skills

5. **Form of Examination**

5.1. **Formative**

Research module formative opportunities:

Taught course assignments with written and/or verbal feedback

5.2.

5.2.1.

Assessment & Award Regulations

6. Marking Criteria

- 6.1. The College Common Grading Scheme (Projects) will be used for the research project submission.
- 6.2. The RVC 0-10 Marking Scheme or the marking scheme for Poster Presentations will be used for the project poster evaluation.
- 6.3. For students who commenced the course in 2018-2019 and 2019-2020, the RVC Marking Scheme for Masters Research Project Oral examinations will be used for marking the oral defence of the research project. For students who commenced the course in 2020-2021, the RVC Marking Scheme for Masters Research Project Reflective Oral Examinations will be used for marking the oral defence of the research project.
- 6.4. The RVC marking scheme for Oral Presentations will be used for oral research project presentations summatively assessed.
- 6.5. **Journal Club Oral Presentation**

6.6

6.7

Assessment & Award Regulations

learning need Competent will be given where there

6.8

6.9

6.10

Assessment & Award Regulations

	Gained a mark of 50% or more in the Second Year Didactic module summative MCQ examination AND Oral Presentation AND Completed the formative assessments for the taught components of the Research module that occur prior to May 1st in the Second Year
--	--

9. Annual and Interim Progress Assessments

9.1 Annual Progress Assessment

An annual progress assessment occurs at the end of the first and second year and is led by the supervisor, specialty programme director and an independent external person to evaluate:

Development of clinical competencies and professional behaviours

Rate of progress in respect of research, academic, and study requirements for the programme

9.2 Interim Progress Assessment (as required for individual students)

A student is required to attend an Interim Progress Assessment if deemed necessary by the

Feedback in a module. An Interim Progress Assessment is led by the supervisor, specialty programme director and an independent external person.

9.3

Assessment & Award Regulations

11.

11.1

Assessment & Award Regulations

	Within this course all written assignments (e.g. research project) are classed as major pieces of work (50% minimum mark).
--	--

Assessment & Award Regulations

Annexe A

Module Title	Credit Value	Assessments	Assessment Weighting	Compulsory for	Optional For
Clinical 1	30	1. MiniCEX or CbD 2. Three of: MiniCEX or CbD or DOPS 3. Two MSF	Pass/Fail Pass/Fail Progress/Review	All	
Clinical 2	30	1. MiniCEX or CbD 2. Three of: MiniCEX or CbD or DOPS 3. Two MSF	Pass/Fail Pass/Fail Progress/Review	All	
Clinical 3	30	1. MiniCEX or CbD 2. Three of: MiniCEX or CbD or DOPS 3. Two MSF	Pass/Fail Pass/Fail Progress/Review	All	
Didactic	45	1. 2 nd year 45 mins oral presentation 2. 2 nd year 1hr MCQ examination 3. 3 rd year 45 mins oral presentation 4. 3 rd year 1hr MCQ examination	25% 25% 25% 25%	All	