Re ections on designing and implementing a nursing care plan

Abstract

This article reflects on the author's own experiences of creating and implementing a nursing care plan in practice. The concept of nursing theory, the nursing process and nursing models are looked at and the importance of these concepts to the development of veterinary nursing as a profession is examined. Care plans have the potential to improve the care provided to patients by encouraging veterinary nurses to look at the patient as a whole and therefore move away from the medical model. To improve the chances of successful implementation, team involvement and thorough training is strongly recommended.

concepts and the processes (Pearson et al, 2004). A model describes the details that the nursing process lacks, that is: what to look for when assessing, what form the care should take when in the planning stage, what particular interventions may be appropriate, and what to base the evaluation on (Aggleton and Chalmers, 2000). There are many dif erent frameworks whick

- the theories, the beliefs and values, the

The author believe

Key words: nursing care plans, Registered Veterinary Nurse, veterinary nursing as a that the personal bond this creates between profession, activities of Living, Ability Model, nursing process, models of nursing, hotherward and the RVN is important, both

odels of nursing were introduced into the feld of human nursing in the 1970s and have since become a constant source of discussion. Evidence of continual exploration into the concept of models and their signif cance is vast and demonstrates the varying degrees of criticism and praise that has been generated by their existence.

This article will brief y look into the concept of nursing theory, the nursing process and nursing models, and how important these concepts are to the development of veterinary nursing as a profession. The article will be a critical discussion of the author's experience of designing and implementing a care plan in practice. Published literature will be examined in an attempt to support or further explain the f ndings, and the broader implications of these findings for veterinary nursing will be considered.

Veterinary nursing as a profession

Veterinary nursing has come a long way since its beginning in the mid 20th cen-

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for enhancing the level of care that will be provided to the patient and its owner, and to tury, from unqualified veterinary desistants at to the public the vital role of the

to fully accountable registered Well-WinRensearch carried out by Lue et al (2008) nurses (RVNs). It is still, however, found than the biggest factor that encourages whether RVNs are truly professionalisin vulneir-veterinary surgeon bond (or RVN own right or whether the public ianthissense) is communication. The level of other members of the veterinary professionication during a one-to-one interwill forever view them as the veteriniany process is high. This means the likeligeon's assistant. One way veterinarhood singeing able to pick up on any misuncan enhance its professional status distingtings or worries that the owner has is ownership of the unique skill setitlantasets which, in the author's opinion, far it apart from veterinary medicine outthrights a less personal approach, such as where nursing theory, the nursing writtess questionnaire that the owner flls and nursing models become relevant. These questionnaire was broken up into are all terms that have originated sections are lating to the different activities of man nursing but are easily transfeivialgeviloich made it easy to transfer to the the veterinary nursing vocation. care plan (

Historical accounts of the devel Spandings carried out in the human nursing of human nursing indicate that REVAId haveal that a frequent complaint of care

followed a very similar pathway to that of registered nurses (RNs) (Keddy et al, 1986) although it is thought that the advancements and trends in veterinary medicine in general are some years behind human medicine (Hancock and Schubert, 2007). When introducing ideas that will help to shape veterinary nursing practice it is, therefore, sensible to look at the opinions and conclusions that have been drawn from human medicine development.

Nursing models

A nursing model consists of the components or ideas that help make up what nursing is Figure 1 — Patient assessment form and care plan

Nursing assessment Date: 6/10/10

Client name: *****

Animal name: Bessie Usually called (nickname): N/A

Age: 7 ½ Breed: Pomeranian

Owners understanding of problem: Not eaten since Sunday. Had V+ but has stopped now. Had D+ since Sunday. Not anymore but

nothing left to have

1) Eating and drinking

What does your pet eat normally? (type/ amount) Handful of Chappie biscuits + fresh chicken breast What is his/her usual feeding pattern (times of meals/ left down all day?) Evening 6pm and adlib extras Is there anything that your pet really likes/ dislikes? Likes whatever owner eating! Likes tuna/ chicken. Loves pink wafer bi

plans is the time taken to complete them (Mason, 1999; Gerrish et al, 2007). With this in mind the author's care plan was adjusted in several ways. The 'short-term goal' section was removed as even though the goal is an

essential part of the nursing process, documenting it seemed to produce repetition as the goal is generally to prevent or alleviate the potential or actual problems, which are documented in the care plan. The 'nursing actions' section is important as it allows the nurse to enter the way they will prevent problems arising in other words, achieve the goal. For example, a potential problem of a dog with diarrhoea would be dehydration

Figure 2. Nursing care plan				Patient: Bessie		
Date	Activity of living	Actual problem	Potential problem	Nursing action	To be reviewed	Outcome
6/10	Eating	Not Eating 3d	Dehydration	IVFT Check hydration levels	VS to check 5pm	Bessie to stay o/n to continue IVFT. Reasses Thurs am
6/10	Eating	Fussy eater	Already not eating and v. nervous may not be able to nd anything to encourage to eat	Offer dry Get chicken/ tuna if not eating dry	6pm	Not eating dry Try chicken
6/10	Eating	Doesn't like to eat in front of people	Not eating while hospitalized	Cover ½ kennel for privacy Ensure has food o/n when on own	Thurs am	Ate a few biscuits o/n off blanket. Nothing from bowls/ plate
6/10	Eating	Only eats from at plate	Not eating while hospitalized	Use plate from kitchen	Ongoing	
6/10	Drinking	Drinks from fountain at home	Dehydration due to not drinking from bowl	Measure uid intake if come off IVFT	When off IVFT	Stayed on IVFT until discharge
6/10	Sleeping	Sleeps on bed at home	Not resting while hospitalized	Lots of comfy blankets Ask o to bring bedding from home if becomes long-term stay	Thurs am	Mostly sits by kennel door while people here, going home thurs pm so N/A
6/10	Body temp	Used to v. warm house	Unable to settle due to temp	Monitor room temp Extra heat source if nec Monitor body temp	Ongoing 6pm Thurs am then review plan	38.2°C 38.2°C Going home today
6/10	Eliminating	Used to free access to garden	Soiling in kennel	Take outside every hour	Every hour — see hosp sheet	Wet kennel o/n
6/10	Eliminating	Not used to lead	Won't eliminate in garden as on lead	Ideally long exi- lead — we don't have so review on d2	Thursday am	Nothing passed on Wed Wet kennel o/n Passing u+ in garden Thurs
6/10	Eliminating	D+	Soiling in kennel Electrolyte imbalance/ dehydration	As above IVFT	As above VS to assess Wed pm	No more D+ Hydration better – continue o/n
6/10	Behaviour	Doesn't like head being touched	Bessie becoming upset due to being touched on head	Make sure everyone aware- write on hosp sheet	Ongoing	
6/10	Behaviour	Doesn't like being groomed	May become mucky after D+	Take outside hourly to prevent accidental D+ V. gentle approach if becomes necessary	After each motion passed 5.50pm Wednesday	No need to clean- hasn't passed anything Reassess tomorrow

Professional

common among veterinary surgeons. At a time when nearly half of RVNs planning to leave the profession give as the main reason