

## Postgraduate Certificate in Risk Analysis in Health and Food Safety: Programme Specification



14. JACS Code	TBC
15. Relevant QAA subject benchmark group(s)	N/A
16. Reference points	
N/A	
17. Educational aims of programme	

**Aims:**

The main aim of the course is to provide a learning environment in which individuals can develop a thorough understanding of the principles and methods of risk analysis in health and

## Teaching/learning methods

Teaching, learning and assessment activities are aligned to ensure the objectives of the course are clearly defined and that candidates have the opportunity to achieve these outcomes. Topics within each module help to establish the theoretical knowledge base, and practical and assessment activities are designed to enhance the learning process and help students with

### **Support and guidance:**

As indicated in Chapter B3 of the UK Quality Code for Higher Education, students need to have an identified contact, either local or remote through email, telephone, fax or post.

From the onset of their study of this programme, each student will be allocated an individual tutor, appointed by the PG Cert Management Committee. They will be the students' point of contact throughout the course, and will give them constructive feedback and guidance on their academic progression. During Modules 1 and 2, tutors and tutees will have one face-to-face meeting and weekly email contacts in order to discuss student progress, written feedback from assessments, as well as topic and data for Module 3. During module 3, students will have one remote tutorial per week. Weekly tutorials will be used to discuss ICA feedback and check

## Possible graduate employment routes

### 19. Programme structures and requirements, levels, modules, credits and awards

The PG Cert consists of three compulsory modules; two modules of 10 credits each and one of 40 credits:

1. Introduction to risk analysis in health and food safety (10)
2. Advanced quantitative risk assessment modelling (10)
3. Practical module (40)

Each module of 10 credits is expected to take 100 notional study hours, while the 40 credit practical module is expected to take 400 notional study hours. The three modules are structured to include no more than 40 hours of study per week. This will include:

- face-to-face theoretical and practical activities,
- participation in online seminars and discussions,
- independent study using self-directed study materials and associated readings,
- development of assessed work.

### 20. Work Placement Requirements (BVetMed and FdSc only)

N/A